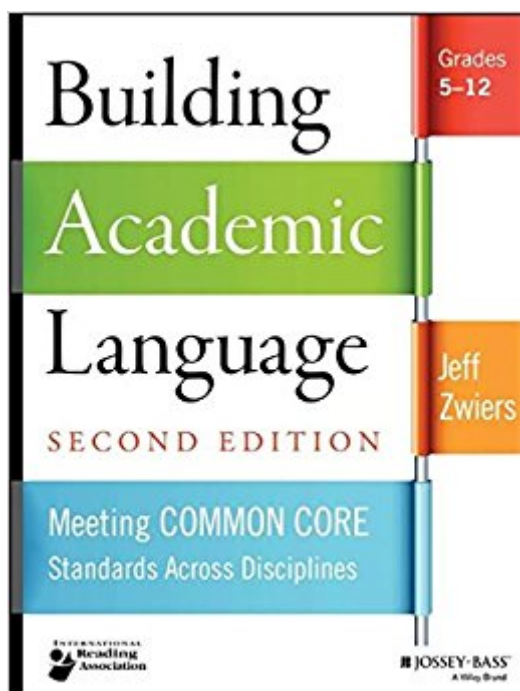


The book was found

Building Academic Language: Meeting Common Core Standards Across Disciplines, Grades 5-12



Synopsis

“Of the over one hundred new publications on the Common Core State Standards (CCSS), this one truly stands out! In the second edition of *Building Academic Language*, Jeff Zwiers presents a much-needed, comprehensive roadmap to cultivating academic language development across all disciplines, this time placing the rigor and challenges of the CCSS front and center. A must-have resource!”

•Andrea Honigsfeld, EdD, Molloy College “Language is critical to the development of content learning as students delve more deeply into specific disciplines. When students possess strong academic language, they are better able to critically analyze and synthesize complex ideas and abstract concepts. In this second edition of *Building Academic Language*, Jeff Zwiers successfully builds the connections between the Common Core State Standards and academic language. This is the go-to resource for content teachers as they transition to the expectations for college and career readiness.”

•Katherine S. McKnight, PhD, National Louis University With the adoption of the Common Core State Standards (CCSS) by most of the United States, students need help developing their understanding and use of language within the academic context. This is crucially important throughout middle school and high school, as the subjects discussed and concepts taught require a firm grasp of language in order to understand the greater complexity of the subject matter. *Building Academic Language* shows teachers what they can do to help their students grasp language principles and develop the language skills they’ll need to reach their highest levels of academic achievement. The Second Edition of *Building Academic Language* includes new strategies for addressing specific Common Core standards and also provides answers to the most important questions across various content areas, including: What is academic language and how does it differ by content area? How can language-building activities support content understanding for students? How can teachers assist students in using language more effectively, especially in the academic context? How can academic language usage be modeled routinely in the classroom? How can lesson planning and assessment support academic language development? An essential resource for teaching all students, this book explains what every teacher needs to know about language for supporting reading, writing, and academic learning.

Book Information

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Customer Reviews

JEFF ZWIERS, EdD, is a senior researcher at the Stanford University Graduate School of Education. He consults internationally on language and literacy instruction, curriculum development, and teacher education program development. A former middle school language arts teacher, he has also taught teacher preparation courses at the university level.

Excellent resource for all teachers. Language is what we measure to ensure students KNOW.

I liked the emphasis on understanding how other language speakers process the academic English language. This book might be primarily for those who teach ELL's but any child who's prior experiences have left them with a gap in the processing of content in academic terms would benefit from the same strategies if employed correctly. Fantastic book!

Overall I enjoyed Zwiers ideas, suggestions and strategies. As a current teacher I felt a couple of the activities might not be practical for my students. There certainly is something for everyone's teaching toolkit!

I am using this book currently for a class in education at Syracuse University. It provides many beneficial teaching strategies for literature.

Great book! I love that it covers all subject areas. I bought this book used as well and I am very happy with the quality!

Great book in great condition.

Arrived as promised!

Great book. Came in good time and in perfect condition.

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